

## **Social Studies**

### **Grade 11**

#### **Twentieth Century American History**

**Grade 11 Purpose:** Students will understand those events, people, and issues that helped change the course of American History by analyzing the social, political, and economic developments of the United States from the onset of Industrialization to the present. Students will analyze America's position in the world today as it has developed during the last century. Special attention will be given to refining the students' ability to express themselves orally and in writing by engaging from time to time in integrated studies with English.

#### **Industrialization**

**History: A, B, C;**  
**Economics: B**

- SS.11.1** Analyze the factors which promoted the growth of industrialization in late 19<sup>th</sup> century America.
- SS.11.1.1 Decide which was most important to the growth of 19<sup>th</sup> century industrialization new types of business organization or the growth of new technologies. (E:B1)
  - SS.11.1.2 Debate the issue of Robber Baron vs. Industrial Entrepreneur. (H:B3; H:C1)
  - SS.11.1.3 Discuss the role of Social Darwinism in 19<sup>th</sup> century business and society. (H:A1)
  - SS.11.1.4 Analyze the impact of the early labor movement on American business and identify the role played by key figures. (H:B3)

#### **Immigration and Urbanization**

**Civics: B**  
**History: A, B, C**  
**Geography: B**

- SS.11.2** Evaluate the impact of immigration and urbanization on American History throughout the course of the 20<sup>th</sup> century.
- SS.11.2.1 Discuss the problems and benefits presented by the influx of immigrants at various times throughout the 20<sup>th</sup> century. (G:B3)
  - SS.11.2.2 Debate the meaning of the following phrases as they apply to American culture: "Land of Promise", "The American Dream", "Melting Pot," "Assimilation". (H:B4)
  - SS.11.2.3 Take and defend a position on the positive or negative value of immigration. (H:C1)
  - SS.11.2.4 Analyze Political Machines, close party balance, and the impact of third parties on the politics of the Gilded Age. (C:B4; H:A1)
  - SS.11.2.5 Evaluate the effectiveness of reform movements during this time, particularly the Populist Party. (C:B5; H:C1)

#### **Growth of Imperialism**

**Civics: D**  
**History: A, B**

- SS.11.3 Analyze and discuss the responsibilities that accompany a position of world leadership and evaluate the merits of U.S. isolation versus interventionist policies.
- SS.11.3.1 Determine those responsibilities that must be assumed by world leaders. (C:D 1,2,3,4)
- SS.11.3.2 Analyze those factors that should influence the formation of American foreign policy. (C:D1; H:B1)
- SS.11.3.3 Determine when foreign intervention is justified. (C:D 3,4; H:A1)
- SS.11.3.4 Analyze the role of racism in forming early 20<sup>th</sup> American foreign policy. (C:D1)

### **World War I**

**Civics: C**  
**History: A, B, C**  
**Geography: A,**  
**Economics: A, D**

- SS.11.4** Evaluate the impact of war, politically, economically, socially, militarily on a global community.
- SS.11.4.1 Review the underlying and immediate causes of World War I in Europe. (E:D1; G:A1)
- SS.11.4.2 Defend the reasons why the US entered World War I. (H:A1)
- SS.11.4.3 Describe trench warfare and the role of American troops in the war. ((H: A1)
- SS.11.4.5 Evaluate the impact of industrialization on World War I. (H:B4)
- SS.11.4.6 Debate the view that certain Constitutional rights maybe suspended during wartime or national crisis. (C:C7)
- SS.11.4.7 Analyze the reasons why the United States Senate refused to ratify the Treaty of Versailles. (H:A1)

### **The Great Depression**

**Civics: B**  
**History: A, B, C**  
**Economics: A,B, D**

- SS.11.5** *Analyze the economic, political, and social conditions which resulted in the Great Depression.*
- SS.11.5.1 Compare and contrast the prosperity of the US in the 1920s with the economic situation present in Europe at the same time. (E:D1)
- SS.11.5.2 Show how the economic situation of one nation will impact the economies of other nations in a global economic situation. (E:D1)
- SS.11.5.3 Analyze the effectiveness of FDR's New Deal in addressing the problems of economic Depression. (C:B4;E: A3)
- SS.11.5.4 Debate the extent to which the federal government is responsible for the welfare and security of the individual. (E:B2)

**History: A, B, C**  
**Geography: A**  
**Economics: B**

### **World War II**

- SS.11.6** Examine the movement of the United States from an isolationist nation to a world leader during World War II.
- SS.11.6.1 Examine the underlying and immediate causes of war in Europe. (H:B1)
  - SS.11.6.2 Debate the issue of American neutrality throughout the early years of war. (H:B4)
  - SS.11.6.3 Through document analyze examine FDRs changing attitude towards American involvement in World War II. (H:C2,3)
  - SS.11.6.4 Examine the effects of mobilization for war on American society. (E:B2)
  - SS.11.6.5 Discuss the turning tide of war by 1942. ((H:A1)
  - SS.11.6.6 Analyze the Yalta Conference and discuss alternatives to the settlement and long-term impact. (H:A1; H:B2,5)
  - SS.11.6.7 Evaluate the end of World War II in terms of cost, impact and significance. (H:A1; G:A2)

### **Cold War**

**History: A, B, C**

**Geography: B**

- SS.11.7 Evaluate the tensions that existed between the United States and the Soviet Union in Post-war and how they produced an era of “Cold War”.
- SS.11.7.1 Analyze the origins of the Cold War and evaluate blame? ((H:A1, H:B2)
  - SS.11.7.2 evaluate the structure and effectiveness of the United Nations in maintaining world peace. (H:B5)
  - SS.11.7.3 Examine the value and legality of the Nuremberg Trials and subsequent war crimes trials. (H:A1; H:B4)
  - SS.11.7.4 Evaluate Americas fear of communism and the impact of that fear on our policy of Containment. (H:B1; H:B3; G:B4)
  - SS.11.7.5 Compare Cold War actions and policies of Truman, Eisenhower, Kennedy, Johnson, Nixon, Ford, Carter, Reagan, and Bush. (H:A1; H:C1)

### **Sixties Reform Movements**

**Civics: C**

**History: A, B, C**

- SS.11.8** Evaluate the Social Reform Movements of the second half of the 20<sup>th</sup> century.
- SS.11.8.1 Judge the successes and failures of the New Frontier and the Great Society. (H:A1)
  - SS.11.8.2 Outline and react to the actions of the civil-rights movement in the early 1960s. (H:B1)
  - SS.11.8.3 Evaluate the accomplishments of the actions and leaders of the Civil Rights Movement. (H:B1)
  - SS.11.8.4 Assess the aftermath of the Vietnam War Era on American history. (H:A1; H:B1)
  - SS.11.8.5 Evaluate the issues surrounding the 26<sup>th</sup> and 27<sup>th</sup> Amendments. (C:C3)
  - SS.11.8.6 Discuss the limits on free expression in a democracy. (C:C4)
  - SS.11.8.7 Explain how the struggle to ensure equal opportunity in America comes into conflict with the ideal of individual freedom. (C:C5)

### **US in a Global Community**

**Civics: D**

**History: A, B, C**

- SS.11.9** Analyze the role of the United States in the Global Affairs of the 21<sup>st</sup> **Century.**)
- SS.11.9.1 Evaluate foreign policy decisions made by American presidents concerning Vietnam. (C:D1)
  - SS.11.9.2 Analyze issues relating to the “imperial” nature of the Nixon administration. (C:D3)
  - SS.11.9.3 Analyze the foreign policy beliefs and actions of the Carter administration. (C:D4)
  - SS.11.9.4 Assess the influence of the Reagan policies in other areas of the world. (C:D4)
  - SS.11.9.5 Evaluate the arguments for and against the adoption of an industrial policy for the nation in the 1980s. (H:A1)

**Late 20<sup>th</sup> Century Political Philosophies**

**Civics: A,B,C,D**  
**History: A, B, C**  
**Economics: B,D**

- SS.11.10** Evaluate Americas move from Conservatism to Liberalism in the last part of the 20<sup>th</sup> **century.**
- SS.11.10.1 Analyze Clinton's domestic and foreign policy. (E:B2)
  - SS.11.10.2 Evaluate the causes of the Republican take over of Congress during a democratic administration. (C:B5)
  - SS.11.10.3 Debate the final outcome of the 2000 presidential election. (C:A2)
  - SS.11.10.4 Debate the role of the United States in World Affairs with special consideration given to our role in the Middle East. (C:D1)
  - SS.11.10.5 Debate the validity of the following statement: “Technology enriches our lives.” (C:A1)
  - SS.11.10.6 Analyze the impact of Baby Boomers becoming senior citizens. (E:B2)